

# Componentes y elementos gramaticales

# ATTRIBUTE

## ATTRIBUTE PROPERTY

Characteristics or qualities that are associated with an attribute

Example: The **regional inspector** must send a written notification to the offending commoner

regional inspector

↑  
attribute  
property

↑  
attribute

# OBJECT

## DIRECT OBJECT

Objects that are affected by the application of the Aim

## INDIRECT OBJECT

Objects that are affected or targeted by the application of the Aim to direct objects

Example:

The regional inspector must send a notification to the commoner

Example:

The regional inspector must send a notification to the commoner

↑  
Direct object

↑  
Indirect object

# OBJECT

## OBJECT PROPERTY

Characteristics or qualities that are associated with a direct or indirect object

Example: The regional inspector must send a **written notification** to the **offending commoner**

written notification

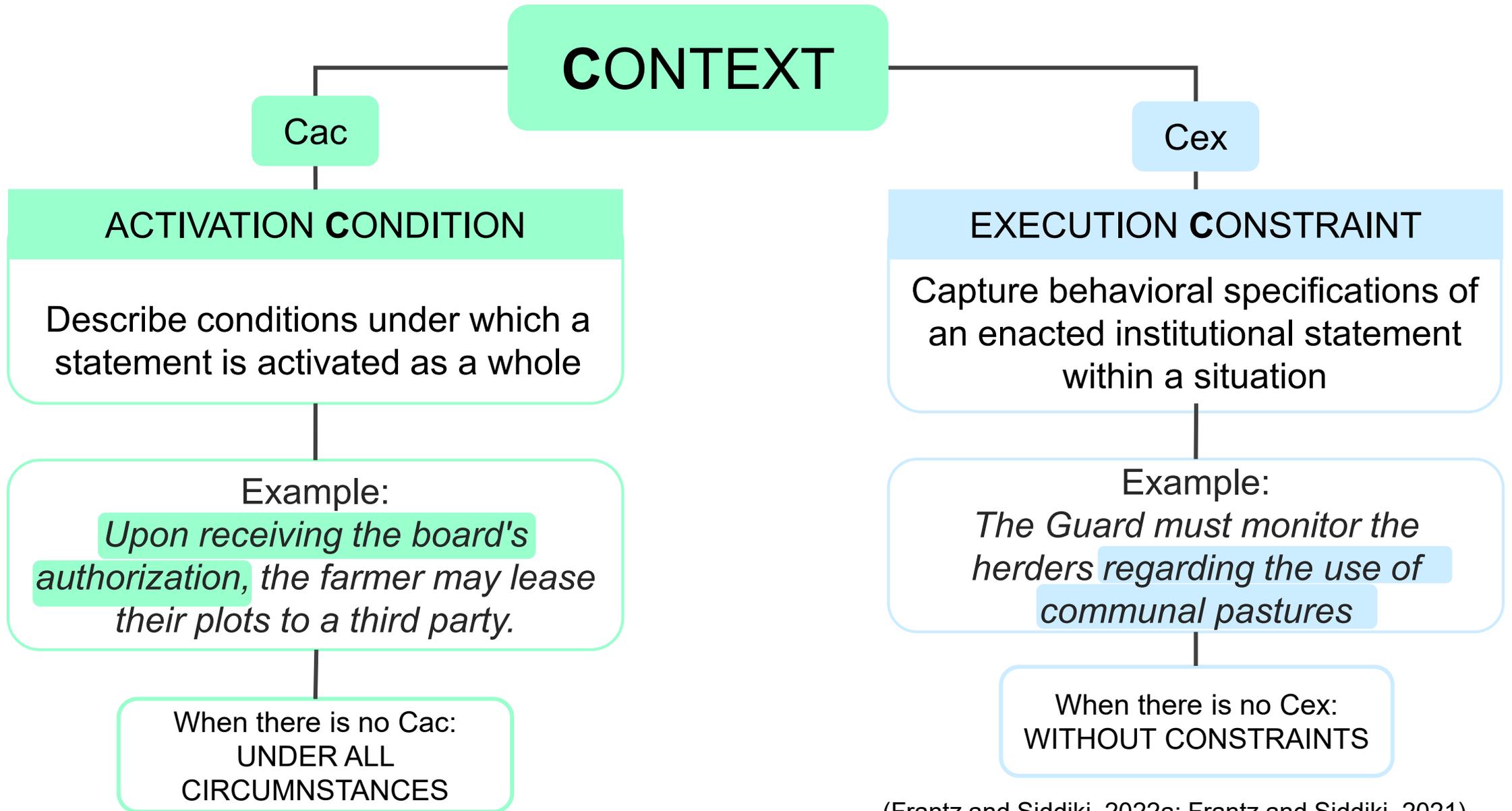
Direct object  
property

Direct  
object

offending commoner

Indirect object  
property

Indirect  
object



(Frantz and Siddiki, 2022a; Frantz and Siddiki, 2021)

# Institutional Analysis with Institutional Grammar (IG)

## IS can take two functional forms

### *Regulative statements*

Prescribe prohibited, allowed, and forbidden specific actions within certain contextual parameters for different types of actors

Regulate actions for actors within the presence or absence of particular constraints

Generally follow an “X do Y” formulation.

### *Constitutive statements*

Introduce, modify, or otherwise constitute features of institutional systems in which actors interact (i.e., positions, associated affordances, processes, environmental characteristics, objects, and artifacts that are institutionally relevant)

Declare either a specified entity or position or outline conditions/outcomes that ought to exist.

Generally follow an “X is Y” or “there is X” formulation

**Regulative statements**

**Constitutive statements**

ATTRIBUTE



ENTITY

DEONTIC



MODAL

AIM



FUNCTION

OBJECT



PROPERTY

ACTIVATION CONDITION

EXECUTION CONSTRAINT

OR ELSE

# Steps

**1**

Identify an Institutional  
Statement

**2**

Categorize statements  
as Constitutive  
or Regulative

**3**

Apply the appropriate  
linguistic syntax